Participation - English Language Arts

Performance Level	Earned Points Range - Grade 3	
Surpassed the Performance Standard	46 - 60	
Attained the Performance Standard	19 - 45	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

Participation - English Language Arts

Performance Level	Earned Points Range - Grade 4	
Surpassed the Performance Standard	46 - 60	
Attained the Performance Standard	20 - 45	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 19	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

Participation - English Language Arts

Performance Level	Earned Points Range - Grade 5	
Surpassed the Performance Standard	47 - 60	
Attained the Performance Standard	21 - 46	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 20	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

Participation - English Language Arts

Performance Level	Earned Points Range - Grade 6	
Surpassed the Performance Standard	43 - 60	
Attained the Performance Standard	19 - 42	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

Participation - English Language Arts

Performance Level	Earned Points Range - Grade 7	
Surpassed the Performance Standard	44 - 60	
Attained the Performance Standard	19 - 43	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.

Participation - English Language Arts

Performance Level	Earned Points Range - Grade 8	
Surpassed the Performance Standard	46 - 60	
Attained the Performance Standard	23 - 45	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 22	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1, 2, or 3) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Participation Scoring Rubric	
Score Point/ Condition Code	**Description**
3	Responds correctly with no assessment administrator assistance
2	Responds correctly after assessment administrator provides verbal/physical cues
1	Responds correctly after assessment administrator provides modeling, short of hand-over-hand assistance
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Handbook*.